Guide to Designing Your UDL Unit/Lesson

🎯 GOALS

Standard: _____

_____

_____

Goal/Objective: _____

_____

_____

✔ *Check:*
- ▫ *Is your goal clear and specific?*
- ▫ *Are the means flexible?*
- ▫ *If not, how can you scaffold?*
- ▫ *Where will the goal be posted?*
- ▫ *How will students revisit the goal throughout the lesson?*

👍 EVIDENCE

How will you know if students have achieved the goal? _____

_____

_____

What assessments will you use? _____

_____

_____

_____

✔ *Check:*
- ▫ *What will "success" look like?*
- ▫ *Have you offered multiple means for students to demonstrate success?*
- ▫ *Does the assessment directly measure realization of the goal?*
- ▫ *Do you have options for both formative and summative assessment?*

🚧 BARRIERS

What barriers to attaining the goal can you anticipate? _____

_____

_____

_____

_____

✔ *Check:*
- ▫ *Are there barriers in the context (location, grouping, noise level), presentation (oral, written) or activities (writing, speaking, planning)?*

〰 VARIABILITY: Engagement

What options for engagement will address the anticipated barriers?

- • _____

  _____

- • _____

  _____

- • _____

  _____

- • _____

  _____

✔ *Check:*
- ▫ *Do these options address the anticipated barriers?*
- ▫ *Are there options for choice, relevancy, and minimizing distractions?*
- ▫ *Options for balancing perceived demands and resources?*
- ▫ *Options for mastery-oriented feedback? Collaboration? Self-reflection?*

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VARIABILITY: Representation

What option for representation will address the anticipated barriers?
- _____
- _____
- _____
- _____

✓ *Check:*
- Do these options address the anticipated barriers?
- Are there options for audio/visual/display of info?
- Are there options to access language, math, and symbols?
- Are there options to build background knowledge and highlight key patterns?

VARIABILITY: Action and Expression

What options for action and expression will address the anticipated barriers??
- _____
- _____
- _____
- _____
- _____

✓ *Check:*
- Do these options address the anticipated barriers?
- Are there options for physical action?
- Are there options for multiple communication tools?
- Are there options for varying levels of support?
- Are there options for goal setting, strategy development, and self-monitoring?

After the lesson…

REFLECT

How did the lesson go? What barriers did you encounter? What will you try differently next time? What will you keep the same? _____